CRIMINAL JUSTICE CAREER PATHWAY

Transportation Security Screeners • Bailiffs • Private Detectives & Investigators • Correctional Officers & Jailers • Police & Sheriff's Patrol Officers • Detectives & Criminal Investigators • First-Line Supervisors of Police & Detectives

CAREER TECHNICAL COURSE NAME **& SUBJECT CODE**

RECOMMENDED ACADEMICS

7		
8		
9		
10		
	The American Criminal Justice System* Correctional System & Services* Investigations & Forensics in Criminal Investigation Police Work & Practice in Public Safety* Law & Public Safety Capstone	15

CENTER

INDUSTRY CREDENTIAL OPPORTUNITIES

۸ ۱	lational Incident Management 100 - 4 Points Jational Incident Management 200 - 1 Point
,	lational Incident Management 700 -
	National Incident Management 800 - 1 Point Bleeding Control Basics I.0 - 1 Point
	10 Hour Training - POINC
	(College Credit - CISOOI - I Credit Hours)
	CPR / First Aid - I Point Lean Six Sigma Yellow Belt - 3 Points
	cir Sioma Green Belt - O FUILLS
	Leadership Excellence - Student - 3 Points Ohio Driver's License - I Point



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POSTSECONDARY **OPPORTUNITIES**

*Indicates statewide articulated credit. Please reference course descriptions for semester hours and agreement number on the postsecondary articulated credits. Additional college credit may be available through bi-lateral agreements. Please see a school counselor for details on available bi-lateral agreements.

HOURS	0
	0
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	HOURS



*May 2023 State Occupational Employment and Wage Estimates for Ohio

Transportation Security Screeners	\$50,910
Bailiffs	\$52,340
Private Detectives & Investigators	\$55,170
Correctional Officers & Jailers	\$55,540
Police & Sheriff's Patrol Officers	\$72,540
Detectives & Criminal Investigators	\$88,170
Line Supervisors of Police & Detectives	\$95,360

First-

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11th GRADE

COLLEGE CREDIT CTAG CTCJ001 3 CREDIT HOURS

170915

11th GRADE

COLLEGE CREDIT

CTAG CTCJ001

3 CREDIT HOURS

170914

11th GRADE

THE AMERICAN CRIMINAL JUSTICE SYSTEM

This first course in the Criminal Justice pathway traces the history, organization, and functions of local, state, and federal law enforcement. Students will study criminal behavior and apply constitutional and criminal law to crime and punishment. Students will learn law enforcement terminology, classifications and elements of crime, and how various court systems are used to judge and punish offenders.

CORRECTIONAL SYSTEM & SERVICES

The correctional officer plays a critical role in the criminal justice system. In this course, students will learn institutional rehabilitation and community corrections strategies that prepare them for work in a correctional setting. The student will learn the role and responsibilities of a correctional officer including processing inmates, maintaining security in a correctional setting, and understanding inmate mental health needs.

INVESTIGATIONS & FORENSICS IN CRIMINAL INVESTIGATIONS

Forensic Science uses a structured and scientific approach to the investigation of crimes including assault, abuse and neglect, domestic violence, accidental death and homicide. Students will learn the psychology of criminal behavior and apply it to investigative procedures. Students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood spatter analysis.

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12th GRADE

COLLEGE CREDIT CTAG CTCJ001 3 CREDIT HOURS

170346

12th GRADE

POLICE WORK & PRACTICE IN PUBLIC SAFETY

In this course, students will learn the skills necessary to prevent, detect and react to crime. Students will learn self-defense and subject control techniques, methods to conduct patrols, surveillance, and traffic procedures. Students will understand the ethical and legal responsibilities of police officers on patrol. Additionally, students will learn the operations of police and emergency telecommunication systems.

LAW AND PUBLIC SAFETY CAPSTONE

The course provides opportunities for students to apply knowledge, attitudes and skills that were learned in Law and Public Safety in a more comprehensive and authentic way. Capstones often include project/problem-based learning opportunities that occur both in and away from school. Under supervision of the school and through community partnerships, students may combine classroom learning with work experience. This course can be delivered through a variety of delivery methods including cooperative education or apprenticeship.



Buckeye Hills Career Center | 351 Buckeye Hills Road | Rio Grande, OH 45674 | 740.245.5334 | buckeyehills.net