



CAREER PATHWAY

FINANCE

Financial Clerks | Financial Examiners | Financial Specialists | Financial & Investment Analysts | Financial Risk Specialists | Personal Financial Advisors | Financial Managers

CAREER TECHNICAL COURSES

- 7** Career Connections (7th or 8th)
- 8**
- 9** Business Foundations (7th or 9th)
- 10** Finance Foundations (8th or 10th)
- 11** Strategic Entrepreneurship
- 12** Financial Accounting

INDUSTRY CREDENTIAL OPPORTUNITIES

- Ohio Driver's License - **1 Point**
- OSHA-10 - **1 Point**
- CPR First Aid - **1 Point**
- Leadership Excellence - Student - **3 Points**
- Lean Six Sigma Yellow Belt - **3 Points**
- Lean Six Sigma Green Belt - **6 Points**

COLLEGE CREDIT OPPORTUNITIES

Students who demonstrate proficiency in career tech courses in approved secondary programs can receive college credit for their approved coursework.

POTENTIAL PLACEMENT & INCOME -



**May 2024 State Occupational Employment and Wage Estimates for Ohio*

- Financial Clerks | \$51,890
- Financial Examiners | \$79,130
- Financial Specialists | \$91,480
- Financial Risk Specialists | \$103,980
- Financial & Investment Analysts | \$105,690
- Personal Financial Advisors | \$120,980
- Financial Managers | \$151,520



FINANCE CAREER PATHWAY



SUBJECT
CODE

990364

CAREER CONNECTIONS

In this course, students investigate how classroom learning translates into marketable skills. Through hands-on learning and local business involvement, students will engage in career-related experiences to acquire basic skills in various career fields. This provides students with tangible experiences to begin career decision making. Teachers have the flexibility to select career fields related to Ohio's in-demand jobs represented in the community.

SUBJECT
CODE

141000

BUSINESS FOUNDATIONS

This is the first course for the Business and Administrative Services, Finance, and Marketing career fields. It introduces students to specializations within the three career fields. Students will obtain knowledge and skills in fundamental business activities. They will acquire knowledge of business processes, economics, and business relationships. Students will use technology to synthesize and share business information. Employability skills, leadership, communications, and personal financial literacy will be addressed.

SUBJECT
CODE

143000

FINANCE FOUNDATIONS

This is the first course specific to Finance. It introduces students to the specializations offered in the career field. Students will obtain fundamental knowledge and skills in accounting, banking services, corporate finance, insurance, and securities and investments. They will acquire knowledge of financial analysis and application, business law and ethics, economics, international business and business relationships. Knowledge management and information technology will be emphasized. Employability skills, leadership, and communications will be incorporated in classroom activities.

SUBJECT
CODE

141030

College Credit
CTENTR001
3 Credit Hours

STRATEGIC ENTREPRENEURSHIP

Students will use innovation skills to generate ideas for new products and services, evaluate the feasibility of ideas, and develop a strategy for commercialization. They will use technology to select target markets, profile target customers, define the venture's mission, and create business plans. Students will take initial steps to establish a business; Students will calculate and forecast costs, break-even, and sales. Establishing brand, setting prices, promoting products, and managing customer relationships will be emphasized.

SUBJECT
CODE

143005

College Credit
CTBU010
3 Credit Hours

FINANCIAL ACCOUNTING

Students will track, record, summarize, and report a business's financial transactions. They will develop financial documents, project future income and expenses, and evaluate the accuracy of a business's financial information. Students will also apply tools, strategies, and systems to evaluate a company's financial performance and monitor the use of financial resources. Technology, employability skills, leadership, and communications will be incorporated in classroom activities.