

EARLY CHILDHOOD EDUCATION
CAREER PATHWAY

Teaching Assistant • Preschool Teacher • Kindergarten Teacher • Special Education Preschool, Kindergarten & Elementary • Middle School Teacher

	CAREER TECHNICAL COURSE NAME & SUBJECT CODE	RECOMMENDED ACADEMICS
7		
8		
9		
10		
11	Early Childhood Education Principles*	
	Health, Safety & Nutrition*	
	Infant & Toddler Education*	
12	Curriculum & Instruction for Early Childhood Education	
	Education & Training Capstone	

INDUSTRY CREDENTIAL OPPORTUNITIES

- Child Abuse Awareness & Prevention - **1 Point**
- Communicable Disease Training for Child Care Program - **1 Point**
- Child Development Associate Credential - **12 Points**
- CPR First Aid - **1 Point**
- OSHA - 10-Hour Training* - **1 Point**
  (College Credit - CTS001 - 1 Credit Hour)
- Lean Six Sigma Yellow Belt - **3 Points**
- Lean Six Sigma Green Belt - **6 Points**
- Leadership Excellence - Student - **3 Points**
- Ohio Driver's License - **1 Point**

POSTSECONDARY OPPORTUNITIES

*Indicates statewide articulated credit. Please reference course descriptions for semester hours and agreement number on the postsecondary articulated credits. Additional college credit may be available through bi-lateral agreements. Please see a school counselor for details on available bi-lateral agreements.

BHCC ADULT EDUCATION	HOURS

POTENTIAL PLACEMENT & INCOME – $

**May 2025 State Occupational Employment and Wage Estimates for Ohio*

Teaching Assistants *(Except Postsecondary)*	**$36,030**
Preschool Teacher *(Except Special Education)*	**$36,500**
Kindergarten Teacher *(Except Special Education)*	**$70,590**
Special Education *(Preschool)*	**$68,960**
Elementary Teacher *(Except Special Education)*	**$72,740**
Special Education *(Kindergarten & Elementary)*	**$71,630**
Middle School Teacher	**$73,280**

BUCKEYE HILLS CAREER CENTER

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EARLY CHILDHOOD EDUCATION CAREER PATHWAY

SUBJECT CODE **350205**

11th GRADE

COLLEGE CREDIT
CTAG CTECE001
3 CREDIT HOURS

EARLY CHILDHOOD EDUCATION PRINCIPLES

Students will examine the history and philosophy of early childhood education, types of early childhood programs, and the roles, rights and responsibilities of learners and stakeholders in early childhood education. Students will assess developmental appropriate practices; legal, ethical and organizational issues; and the challenge of teaching and caring for young children with diverse needs. Career planning and professionalism will also be emphasized throughout the course.

SUBJECT CODE **350230**

11th GRADE

COLLEGE CREDIT
CTAG CTECE002
2 CREDIT HOURS

HEALTH, SAFETY & NUTRITION

Students will establish and maintain a physically and emotionally safe and healthful environment for young children. They will learn skills in first aid and CPR, identify signs and symptoms of common health issues and diseases, and develop meal and snack menus appropriate for young children of different ages and stages of development. The effects of nutrients on children's growth and development will also be emphasized.

SUBJECT CODE **350210**

11th GRADE

COLLEGE CREDIT
CTAG CTECE003
3 CREDIT HOURS

INFANT & TODDLER EDUCATION

Students will create and maintain safe, healthy, responsive learning environments for infants and toddlers. They will design age-appropriate classrooms; build relationships with families, caregivers and community partners; and encourage the growth and development of young children. Throughout the course, regulations and guidelines impacting preschools and daycares will be examined.

SUBJECT CODE **350235**

12th GRADE

CURRICULUM & INSTRUCTION FOR EARLY CHILDHOOD EDUCATION

Students will develop age-appropriate learning experiences and curriculum to engage young children. They will determine curricular goals, create lesson plans, and employ observation and assessment strategies to evaluate children's growth and development. Application of foundational principles of reading, writing, speaking, and listening skills to enhance the learner's application of literacy will be emphasized.

SUBJECT CODE **350400**

12th GRADE

EDUCATION & TRAINING CAPSTONE

Students apply Education and Training program knowledge and skills in a more comprehensive and authentic way. Capstones are project/problem-based learning opportunities that occur both in and away from school. Under supervision of the school and through partnerships, students combine classroom learning with work experience to benefit themselves and others. These can take the form of mentorship employment, cooperative education, apprenticeships and internships.

Buckeye Hills Career Center | 351 Buckeye Hills Road | Rio Grande, OH 45674 | 740.245.5334 | buckeyehills.net

Career-technical education does not discriminate on the basis of race, color, national origin, sex, disability, or age for participation in any program or activity. Lack of English language proficiency will not be a barrier to admission and participation in career-technical education programs or courses.